
Ano Letivo 2022-23

Unidade Curricular INGLÊS I PARA HOTELARIA

Cursos GESTÃO HOTELEIRA (1.º ciclo)

Unidade Orgânica Escola Superior de Gestão, Hotelaria e Turismo

Código da Unidade Curricular 14171138

Área Científica LÍNGUAS E LITERATURAS ESTRANGEIRAS

Sigla LLE

Código CNAEF (3 dígitos) 222

Contributo para os Objetivos de Desenvolvimento Sustentável - 4 ODS (Indicar até 3 objetivos)

Línguas de Aprendizagem Língua inglesa.

Modalidade de ensino

Presencial

Docente Responsável

Kathryn Mary Torkington

DOCENTE	TIPO DE AULA	TURMAS	TOTAL HORAS DE CONTACTO (*)
Kathryn Mary Torkington	OT; TP	TP1; OT1	84TP; 6OT
Ana Paula Assunção Correia	OT; TP	TP2; OT2	84TP; 6OT

* Para turmas lecionadas conjuntamente, apenas é contabilizada a carga horária de uma delas.

ANO	PERÍODO DE FUNCIONAMENTO*	HORAS DE CONTACTO	HORAS TOTAIS DE TRABALHO	ECTS
1º	A	84TP; 6OT	252	9

* A-Anual;S-Semestral;Q-Quadrimestral;T-Trimestral

Precedências

Sem precedências

Conhecimentos Prévios recomendados

A2/B1 Quadro Comum Europeu de Referência para as Línguas.

Objetivos de aprendizagem (conhecimentos, aptidões e competências)

- Desenvolver competências de leitura, escrita, oralidade e compreensão oral utilizando uma ampla variedade de materiais;
- Desenvolver o conhecimento sobre a hotelaria e o turismo através da aprendizagem de áreas temáticas relacionada com estas duas indústrias;
- Desenvolver as competências linguísticas necessárias para comunicar eficazmente em situações de sala de aula e contextos profissionais;
- Desenvolver vocabulário específico da hotelaria e do turismo em diversos contextos.

Conteúdos programáticos

- Introdução à indústria do turismo mundial
- Transportes e viagens
- Alojamento
- Destinos turísticos
- Atividades turísticas
- Hotéis
- Comidas e bebidas
- Operações hoteleiras
- Gerir um hotel

Gramática

- Tense review (present and past tenses)
- Question forms
- Modal verbs
- Multi-word verbs
- Future forms
- The passive
- Articles/determiners
- Conditional structures
- Have/get something done
- Countable and uncountable nouns and quantifiers
- Linking words

Funções da língua

- Describing
- Asking and answering questions
- Explaining
- Requesting information
- Giving information
- Exchanging personal details

- Spelling aloud
- Dealing with numbers and statistics
- Suggesting
- Advising

Metodologias de ensino (avaliação incluída)

Componente de Avaliação por Frequência CAF (40%) + Exame (60%)

Avaliação da CAF:

25% Teste

35% Trabalhos (individual/grupo, aula e/ou casa) (e.g., fichas de gramática/vocabulário; trabalhos de pesquisa; role-plays; exercícios de escrita; compreensão oral)

15% Apresentação oral (1.º semestre)

25% Vídeo de culinária / *food tour video* (2.º semestre)

- Dispensa de exame: CAF \geq 12 valores
- Admissão a exame de época normal: CAF \geq 6 valores
- Os alunos que não tiverem avaliação oral na CAF, terão prova oral em todas as épocas de exame.
- Caso seja favorável ao aluno, a nota de exame de época normal pondera com a CAF para o cálculo da nota de admissão a exames posteriores durante o ano letivo de obtenção da CAF.
- Na época especial de conclusão de curso ou de melhoria de classificação, o resultado do exame corresponde a 100% da nota da UC.
- O aluno pode utilizar a CAF do ano letivo anterior na UC, mediante solicitação prévia, por escrito, ao docente.

Bibliografia principal

Dubicka, I & O'Keeffe, M. (2013). *English for International Tourism: Pre-Intermediate Course* . Harlow: Pearson Education.

Eastwood, J. (2014). *Oxford Practice Grammar* (Intermediate). Oxford: Oxford University Press.
(Companion website at available at: <https://elt.oup.com/student/practicegrammar/int/?cc=pt&sellLanguage=pt>)

Murphy, R. (2012). *English Grammar in Use* (4th Edition). Cambridge: Cambridge University Press.
(This has a companion App available for download; Cambridge University Press English Grammar in Use).

Strutt, P. (2013). *English for International Tourism: Intermediate Course*. Harlow: Pearson Education.

Swan, M. & Walter, C. (2011). *Oxford English Grammar Course* (Intermediate). Oxford: Oxford University Press.
(Companion website available at: <https://elt.oup.com/student/oxfordenglishgrammar/?cc=pt&sellLanguage=pt>)

Dictionaries:

- *Longman Dictionary of Contemporary English* ;
- *Macmillan English Dictionary for Advanced Learners* ;
- *Oxford Advanced Learners Dictionary* .

Academic Year 2022-23

Course unit ENGLISH I FOR HOSPITALITY

Courses HOTEL MANAGEMENT (1st cycle)

Faculty / School SCHOOL OF MANAGEMENT, HOSPITALITY AND TOURISM

Main Scientific Area

Acronym

CNAEF code (3 digits) 222

Contribution to Sustainable Development Goals - SGD (Designate up to 3 objectives) 4

Language of instruction English.

Teaching/Learning modality Classroom-based

Coordinating teacher Kathryn Mary Torkington

Teaching staff	Type	Classes	Hours (*)
Kathryn Mary Torkington	OT; TP	TP1; OT1	84TP; 6OT
Ana Paula Assunção Correia	OT; TP	TP2; OT2	84TP; 6OT

* For classes taught jointly, it is only accounted the workload of one.

Contact hours	T	TP	PL	TC	S	E	OT	O	Total
	0	84	0	0	0	0	6	0	252

T - Theoretical; TP - Theoretical and practical ; PL - Practical and laboratorial; TC - Field Work; S - Seminar; E - Training; OT - Tutorial; O - Other

Pre-requisites

no pre-requisites

Prior knowledge and skills

A2/B1 Common European Framework of Reference for Languages

The students intended learning outcomes (knowledge, skills and competences)

- To develop the skills of reading, writing, listening and speaking, with the aid of a wide variety of source materials;
- To develop an understanding of what the tourism industry entails, through the development of topic areas related to tourism and hospitality;
- To build confidence in working with English as a means of communication in classroom and workplace situations;
- To introduce specific tourism, travel and hospitality vocabulary in a wide range of contexts.

Syllabus

- Introduction to world tourism
- Transport and travel
- Accommodation
- Destinations
- Tourist activities
- Hotels
- Food & beverage
- Hotel operations
- Running a hotel

Language focus

- Tense review (present and past tenses)
- Question forms
- Modal verbs
- Multi-word verbs
- Future forms
- The passive
- Articles/determiners
- Conditional structures
- Have/get something done
- Countable and uncountable nouns and quantifiers
- Linking words

Language functions

- Describing
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- Dealing with numbers and statistics
- Suggesting
- Advising

Teaching methodologies (including evaluation)

Continuous Assessment (CA) component (40%) + Exam (60%)

The CA comprises:

25% Test

35% Assignments (individual/group, class and/or home) (e.g., grammar/vocabulary worksheets; research assignments; role-plays; writing short texts; listening assignments)

15% Presentation (1st semester)

25% Culinary video / food tour video (2nd semester)

Students with a final CA grade of ≥ 12 are exempt from the exam.

Admission to the 'época normal' exam: a final CA grade of ≥ 6 is needed.

Students who do not have an assessed oral component in the CAF will have an oral part in all exams they take.

If favourable to the student, the exam mark from the 1st exam period calculated with the CA grade will be applied for admission to further exam periods during the same academic year.

In the Special Exam Period, or for improving the final classification, the exam weighting is 100%.

The student may use the CA grade obtained in the previous academic year by applying in writing to the CU teacher.

Main Bibliography

Dubicka, I & O'Keeffe, M. (2013). *English for International Tourism: Pre-Intermediate Course* . Harlow: Pearson Education.

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