
Ano Letivo 2021-22

Unidade Curricular LÍNGUA EUROPEIA - INGLÊS I

Cursos CIÊNCIAS DA EDUCAÇÃO E DA FORMAÇÃO (1.º ciclo) (*)

(*) Curso onde a unidade curricular é opcional

Unidade Orgânica Faculdade de Ciências Humanas e Sociais

Código da Unidade Curricular 14481075

Área Científica

Sigla

Código CNAEF (3 dígitos) 222

Contributo para os Objetivos de Desenvolvimento Sustentável - ODS (Indicar até 3 objetivos) 4,5,8

Línguas de Aprendizagem Inglês

Modalidade de ensino

Presencial - 75% das horas de contacto

Docente Responsável

Maria da Conceição Condinho Bravo

DOCENTE	TIPO DE AULA	TURMAS	TOTAL HORAS DE CONTACTO (*)
Maria da Conceição Condinho Bravo	OT; T; TP	T1; TP1; OT1	13T; 26TP; 5OT

* Para turmas lecionadas conjuntamente, apenas é contabilizada a carga horária de uma delas.

ANO	PERÍODO DE FUNCIONAMENTO*	HORAS DE CONTACTO	HORAS TOTAIS DE TRABALHO	ECTS
2º	S2	13T; 26TP; 5OT	140	5

* A-Anual;S-Semestral;Q-Quadrimestral;T-Trimestral

Precedências

Sem precedências

Conhecimentos Prévios recomendados

Esta Unidade Curricular destina-se a alunos do 2º ano do 1º Ciclo em Ciências da Educação e da Formação. O processo de ensino e aprendizagem visa desenvolver e aumentar as competências de língua e de cultura que os alunos trazem do currículo de Inglês do Ensino Secundário.

Objetivos de aprendizagem (conhecimentos, aptidões e competências)

Promover o desenvolvimento individual das seguintes competências:

- Compreender e produzir textos orais e escritos com o nível de competência A1 do Quadro Comum Europeu de Referência para as Línguas, revelando o domínio das funções comunicativas e dos conteúdos gramaticais relevantes.

Conteúdos programáticos

Reception:

Listening

- Recognise familiar words and basic phrases concerning self, family and immediate concrete surroundings when people speak slowly and clearly.

Reading - Understand familiar names, words and simple sentences, for example those on notices and posters or in catalogues, especially those related to the students' area of study.

Interaction:

Spoken

- Interact in a simple way provided that speaker is prepared to repeat or rephrase things at a slower rate of speech and or is willing to help formulate the message.

Written

- write simple isolated phrases and sentences (a postcard, sending holiday greetings) and fill in forms with personal details (name, address, nationality).

Production:

Spoken - Use simple phrases and sentences to describe familiar places and people.

Written - Write simple isolated phrases and sentences.

Metodologias de ensino (avaliação incluída)

A avaliação consiste em dois elementos de avaliação com pesos de 40% e 60%, respetivamente, que avaliem os quatro modos de comunicação explicitados no volume complementar do Quadro Europeu Comum de Referência para as Línguas (recepção, interação, produção e mediação) e o domínio dos conteúdos referidos na presente FUC.

É aconselhada uma assiduidade regular e nunca inferior a 75% das horas de contacto.

Os alunos que obtenham a classificação de 9,5 nos referidos elementos de avaliação. Todos os outros são admitidos a exame. O exame consiste em provas escrita e oral em que se avaliem todos os modos de comunicação acima mencionados, assim como os conteúdos da unidade curricular.

Bibliografia principal

Hendra, L.A., Ibbotson, M., O'Dell, K. (2019). Evolve level 1 - Student's book with extra practice. Cambridge, UK: Cambridge University Press.

McCarthy, M., O'Dell, F. (2017). English vocabulary in use - elementary. (3rd ed). Cambridge, UK: Cambridge University Press.

Murphy, R., Smalzer, W.R., Chapple, J. (2017). Basic grammar in use - student's book with answers and interactive eBook. (4th ed). Cambridge, UK: Cambridge University Press.

Dictionaries (online):

<http://www.merriam-webster.com>

<http://www.learnersdictionary.com>

<http://www.dictionary.cambridge.org>

Academic Year 2021-22

Course unit EUROPEAN LANGUAGE - ENGLISH I

Courses Educational Sciences and Training (1st Cycle) (*)

(*) Optional course unit for this course

Faculty / School FACULTY OF HUMAN AND SOCIAL SCIENCES

Main Scientific Area

Acronym

CNAEF code (3 digits) 222

Contribution to Sustainable Development Goals - SGD (Designate up to 3 objectives) 4,5,8

Language of instruction English

Teaching/Learning modality Required attendance for 75% of contact hours.

Coordinating teacher Maria da Conceição Condinho Bravo

Teaching staff	Type	Classes	Hours (*)
Maria da Conceição Condinho Bravo	OT; T; TP	T1; TP1; OT1	13T; 26TP; 5OT

* For classes taught jointly, it is only accounted the workload of one.

Contact hours

T	TP	PL	TC	S	E	OT	O	Total
13	26	0	0	0	0	5	0	140

T - Theoretical; TP - Theoretical and practical ; PL - Practical and laboratorial; TC - Field Work; S - Seminar; E - Training; OT - Tutorial; O - Other

Pre-requisites

no pre-requisites

Prior knowledge and skills

This curricular unit was designed for first year students of the undergraduate degree in Educational Sciences and Training. The teaching and learning process seeks to further develop and increase the English language and cultural skills acquired during secondary education.

The students intended learning outcomes (knowledge, skills and competences)

To promote the development of the following competences:

- Understand and produce spoken and written language at a A1 level of the CEFR, revealing control of the communicative functions and of the grammatical content indicated in this syllabus.

Syllabus

Reception:

Listening

- Recognise familiar words and basic phrases concerning self, family and immediate concrete surroundings when people speak slowly and clearly.

Reading - Understand familiar names, words and simple sentences, for example those on notices and posters or in catalogues, especially those related to the students' area of study.

Interaction:

Spoken

- Interact in a simple way provided that speaker is prepared to repeat or rephrase things at a slower rate of speech and or is willing to help formulate the message.

Written

- write simple isolated phrases and sentences (a postcard, sending holiday greetings) and fill in forms with personal details (name, address, nationality).

Production:

Spoken - Use simple phrases and sentences to describe familiar places and people.

Written - Write simple isolated phrases and sentences.

Teaching methodologies (including evaluation)

Ongoing evaluation will take an action-oriented approach (outlined in the Common European Framework of Reference for Languages: Learning, teaching, assessment & Companion Volume companion Volume), whereby the 4 modes of communication will be evaluated: reception, production, interaction and mediation, as well as mastery of the contents laid out in this curricular unit (FUC). There will be two evaluation moments, worth 40% and 60% respectively. Students are advised to attend classes regularly and never less than 75% of total contact hours. Students scoring a final average of 9.5 or higher pass the curricular unit. The rest will be admitted to exam. The exam will consist of written and oral assessments of all modes of communication stated above, as well as the curricular unit contents.

Main Bibliography

Hendra, L.A., Ibbotson, M., O'Dell, K. (2019). Evolve level 1 - Student's book with extra practice. Cambridge, UK: Cambridge University Press.

McCarthy, M., O'Dell, F. (2017). English vocabulary in use - elementary. (3rd ed). Cambridge, UK: Cambridge University Press.

Murphy, R., Smalzer, W.R., Chapple, J. (2017). Basic grammar in use - student's book with answers and interactive eBook. (4th ed). Cambridge, UK: Cambridge University Press.

Dictionaries (online):

<http://www.merriam-webster.com>

<http://www.learnersdictionary.com>

<http://www.dictionary.cambridge.org>