
Ano Letivo 2022-23

Unidade Curricular INGLÊS

Cursos PSICOLOGIA (1.º ciclo) (*)

(*) Curso onde a unidade curricular é opcional

Unidade Orgânica Faculdade de Ciências Humanas e Sociais

Código da Unidade Curricular 14521046

Área Científica LÍNGUAS

Sigla

Código CNAEF (3 dígitos) 2, 2, 2

Contributo para os Objetivos de Desenvolvimento Sustentável - ODS (Indicar até 3 objetivos) 3, 5, 8

Línguas de Aprendizagem Inglês

Modalidade de ensino

Presencial

Docente Responsável

Maria da Conceição Condinho Bravo

DOCENTE	TIPO DE AULA	TURMAS	TOTAL HORAS DE CONTACTO (*)
Maria da Conceição Condinho Bravo	OT; PL; TP	TP; PL1; OT1	13TP; 26PL; 5OT

* Para turmas lecionadas conjuntamente, apenas é contabilizada a carga horária de uma delas.

ANO	PERÍODO DE FUNCIONAMENTO*	HORAS DE CONTACTO	HORAS TOTAIS DE TRABALHO	ECTS
1º	S2	13TP; 26PL; 5OT	140	5

* A-Anual;S-Semestral;Q-Quadrimestral;T-Trimestral

Precedências

Sem precedências

Conhecimentos Prévios recomendados

nível B1+ (QCER)

Objetivos de aprendizagem (conhecimentos, aptidões e competências)

Pretende-se que os alunos no final do processo de ensino demonstrem o nível B2 de língua inglesa, de acordo com o previsto no Quadro Comum Europeu de Referência para o Ensino das Línguas (QCER). Nomeadamente:

- demonstrem um alargamento da sua competência de uso da língua inglesa em situações de comunicação verbal (compreensão e produção oral e escrita);
- saibam extrair informação de textos de diferentes tipos e sistematizá-la;
- dominem estratégias de superação de dificuldades e de resolução de problemas de comunicação;
- saibam usar convenções sociais e de cortesia na interação verbal e não verbal.

Conteúdos programáticos

- Noções fundamentais das estruturas e do funcionamento da língua inglesa (gramática e vocabulário a explorar consoante as necessidades de aprendizagem dos alunos) que permitam a leitura, a interpretação e a produção de textos de diferentes tipologias.
- Características dos textos descritivos, argumentativos e narrativos em língua inglesa.
- Convenções sociais e de cortesia na cultura anglo-americana.

- Funções Comunicativas:

Checking understanding

Greeting

Describing places, experiences and events

Expressing likes and dislikes

Expressing opinions: agreeing and disagreeing

Expressing feelings

- Conteúdos Gramaticais (a explorar consoante as necessidades de aprendizagem dos alunos):

Adverbs

Comparatives and superlatives

Connecting words expressing cause, effect, contrast

Modals: must / can / may / might / will / would / could, should/should have / might have/ must have/ have to

Present perfect / Present perfect continuous

Simple Past / Past continuous / Past perfect

Wh- questions

Reported speech

Metodologias de ensino (avaliação incluída)

As aulas TP incidirão em atividades colaborativas de aprendizagem, com recursos físicos e digitais, e as aulas PL incluirão atividades de oralidade, leitura e escrita, desenvolvidas de acordo com a metodologia de tarefas, de matriz comunicativa. As sessões de OT apoiarão especificamente o trabalho individual ou em pequenos grupos.

Todos os alunos regularmente inscritos estão automaticamente admitidos a exames.

A avaliação por frequência com dois elementos de avaliação presencial (50%+50%).

Bibliografia principal

Crystal, D. (2020). Let's Talk: How English Conversation Works. Oxford: OUP.

Longman language activator. (1993). Essex: Longman

McGrawHill (2011). Practice Makes Perfect. Advanced English Grammar for ESL Learners. New York: McGraw-Hill

Vince, M. (2010). Macmillan English Grammar in Context. Oxford: MacMillan Education

On line resources:

<https://www.englishworksheetsland.com/descriptive.html>

http://www.ablongman.com/henry_rh/ch04.pdf

<https://www.k-state.edu/english/baker/english320/cc-exposition.htm>

https://www.veleri.hr/files/datotekep/nastavni_materijali/k_promet_2/E4_IS_DIRECT_AND_INDIRECT_SPEECH.pdf

Dictionaries (searchable online):

<http://www.merriam-webster.com>

<http://www.learnersdictionary.com>

<http://www.thesaurus.reference.com>

<http://www.askoxford.com>

<http://www.dictionary.cambridge.org>

<https://www.ldoceonline.com/>

Academic Year 2022-23

Course unit ENGLISH

Courses PSYCHOLOGY (1st Cycle) (*)

(*) Optional course unit for this course

Faculty / School FACULTY OF HUMAN AND SOCIAL SCIENCES

Main Scientific Area LÍNGUAS

Acronym

CNAEF code (3 digits) 2, 2, 2

Contribution to Sustainable Development Goals - SGD (Designate up to 3 objectives) 3, 5, 8

Language of instruction English

Teaching/Learning modality In presence

Coordinating teacher Maria da Conceição Condinho Bravo

Teaching staff	Type	Classes	Hours (*)
Maria da Conceição Condinho Bravo	OT; PL; TP	TP; PL1; OT1	13TP; 26PL; 5OT

* For classes taught jointly, it is only accounted the workload of one.

Contact hours	T	TP	PL	TC	S	E	OT	O	Total
	0	13	26	0	0	0	5	0	140

T - Theoretical; TP - Theoretical and practical ; PL - Practical and laboratorial; TC - Field Work; S - Seminar; E - Training; OT - Tutorial; O - Other

Pre-requisites

no pre-requisites

Prior knowledge and skills

language level: B1+ (CEFR)

The students intended learning outcomes (knowledge, skills and competences)

At the end of the learning-teaching process students are expected to demonstrate the level B2 of English language, as established on the Common European Framework of Reference for Languages (CEFR). Namely:

- ? demonstrate an improvement of their English language performance in situations of verbal communication (oral and written comprehension and production);
- ? be able to extract and systemize information from different text types;
- ? dominate strategies of overcoming of difficulties and of problems resolution in communication situations;
- ? be able to use social and courtesy conventions in verbal and non-verbal interactions.

Syllabus

Fundamental notions of the English language structures and of the language functions (grammar and vocabulary explored in accordance with the students' learning needs) that will allow them to comprehend and produce different kinds of oral and written texts.

Characteristics of the description, argumentation and narration

Social and courtesy conventions in the Anglo-American culture

Communicative functions:

Checking understanding

Greeting

Describing places, experiences and events

Expressing likes and dislikes

Expressing opinions: agreeing and disagreeing

Expressing feelings

Language content (to be explored in accordance with the students' learning needs):

Comparatives and superlatives

Connecting words expressing cause, effect, contrast

Modals: must / can / may / might / will / would / could, should/should have / might have/ must have/ have to

Present perfect / Present perfect continuous

Simple Past / Past continuous / Past perfect

Wh- questions

Reported speech

Teaching methodologies (including evaluation)

The TP sessions will comprehend collaborative learning activities using physical and digital resources, and the PL sessions will include spoken and written task based language activities, designed in accordance with the principles of communicative language teaching. OP sessions provide support for individual or small group work assignments.

All enrolled students are automatically admitted to exams.

Evaluation requires sitting at two tests (50%+50%).

Main Bibliography

Crystal, D. (2020). Let's Talk: How English Conversation Works. Oxford: OUP.

Longman language activator. (1993). Essex: Longman

McGrawHill (2011). Practice Makes Perfect. Advanced English Grammar for ESL Learners. New York: McGraw-Hill

Vince, M. (2010). Macmillan English Grammar in Context. Oxford: MacMillan Education

On line resources:

<https://www.englishworksheetsland.com/descriptive.html>

http://www.ablongman.com/henry_rh/ch04.pdf

<https://www.k-state.edu/english/baker/english320/cc-exposition.htm>

https://www.veleri.hr/files/datotekep/nastavni_materijali/k_promet_2/E4_IS_DIRECT_AND_INDIRECT_SPEECH.pdf

Dictionaries (searchable online):

<http://www.merriam-webster.com>

<http://www.learnersdictionary.com>

<http://www.thesaurus.reference.com>

<http://www.askoxford.com>

<http://www.dictionary.cambridge.org>

<https://www.ldoceonline.com/>