

		English version at the end of this document
Ano Letivo	2023-24	
Unidade Curricular	TÉCNICAS DA IMAGEM EM MOVIMENTO	
Cursos	DESIGN DE COMUNICAÇÃO (1.º ciclo)	
Unidade Orgânica	Escola Superior de Educação e Comunicação	
Código da Unidade Curricular	14541194	
Área Científica	ANIMAÇÃO	
Sigla		
Código CNAEF (3 dígitos)	213	
Contributo para os Objetivos de Desenvolvimento Sustentável - ODS (Indicar até 3 objetivos)	4,8,9.	
Línguas de Aprendizagem	Língua nortuguesa	

A língua inglesa poderá ser usada na presença de alunos externos em mobilidade Erasmus.

Língua portuguesa.



Modalidade de ensin	<b>o</b> Presencial.		
Docente Responsáve	el Cátia Alexandra d	os Santos Peres	
DOCENTE	TIPO DE AUI A	TURMAS	TOTAL HORAS DE CONTACTO (*)

ANO	PERÍODO DE FUNCIONAMENTO*	HORAS DE CONTACTO	HORAS TOTAIS DE TRABALHO	ECTS	
2°	S2	15T; 30TP	104	4	

<sup>\*</sup> A-Anual;S-Semestral;Q-Quadrimestral;T-Trimestral

# Precedências

Sem precedências

## Conhecimentos Prévios recomendados

Familiaridade com o pacote Adobe e com o software After Effects. Destreza de desenho.

# Objetivos de aprendizagem (conhecimentos, aptidões e competências)

- . Essência da composição do movimento em animação: processo sequencial quadro a quadro.
- . Fundamentos da animação: velocidade constante, aceleração e desaceleração
- . Noção de ciclo em animação
- . Noção de metamorfose em animação
- . Noções de literacia básica animação em formato digital: formatos, proporções, áreas de segurança, resolução, codecs etc.

<sup>\*</sup> Para turmas lecionadas conjuntamente, apenas é contabilizada a carga horária de uma delas.



## Conteúdos programáticos

Teoria aplicada á prática de 5 exercícios aplicados ás técnicas deconstrução:

- . Taumatrópio
- . Fenacistoscópio
- . Folioscópio
- . Animação com técnica de Pixilação
- . Animação com técnica de Animação de Volumes

## Metodologias de ensino (avaliação incluída)

A avaliação desta unidade curricular é por frequência (presença) e distribuída com exame final, a assiduidade é obrigatória, não podendo o aluno exceder o número limite de faltas correspondente a 25% das horas de contacto totais de acordo com o regulamento da UAIg.

Realização e entrega de 5 exercícios aplicados contemplando as seguintes ponderações:

- . Taumatrópio (10%)
- . Fenacistoscópio (15%)
- . Folioscópio (20%)
- . Animação com técnica de Pixilação (20%)
- . Animação com técnica de Animação de Volumes (20%)
- . Apresentação de timeline: 15%

Alunos abrangidos por estatuto especial deverão comunicar a sua situação nas primeiras duas semanas de aulas e planear com o professor a sua orientação e avaliação na primeira aula. Acesso a exame com nota inferior a 9.

# Bibliografia principal

Eisenstein, S. On Disney. Edited and translated by Jay Leda. London Methuen. UK

Laybourne, K. The ANiamtion Book. Three Rivers Press: New York. (1998)

McWilliams, D. Norman McLaren, On The Creative Process. Montreal: National Film Board Of Canada. (1991).

Wells, P. Understanding Animation. London: Routledge. (1998).

Williams R (2009). The Animator's Survival Kit, A Manual of Methods, Principles and Formulas for Classical, Computer, Games, Stop Motion and Internet Animators. Faber & Faber Ltd.



Academic Year 2023-24  Course unit MOVING IMAGE TECHNIQUES  Courses COMMUNICATION DESIGN (1st cycle)  Faculty / School SCHOOL OF EDUCATION AND COMMUNICATION  Main Scientific Area  Acronym  CNAEF code (3 digits) 213  Contribution to Sustainable Development Goals - ScD (Posignate up to 3 objectives)  Language of instruction Portuguese. English shall be used in the presence of external students on Erasmus mobility.  Teaching/Learning modality Physical presence.		
Courses  COMMUNICATION DESIGN (1st cycle)  Faculty / School  SCHOOL OF EDUCATION AND COMMUNICATION  Main Scientific Area  Acronym  CNAEF code (3 digits)  213  Contribution to Sustainable Development Goals - SGD (Designate up to 3 objectives)  Language of instruction  Portuguese. English shall be used in the presence of external students on Erasmus mobility.  Teaching/Learning modality	Academic Year	2023-24
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Teaching/Learning modality  Physical presence.		English shall be used in the presence of external students on Erasmus mobility.
Teaching/Learning modality  Physical presence.		
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Physical presence.	Teaching/Learning modality	
	J J	Physical presence.



Coordinating 1	teacher
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Cátia Alexandra dos Santos Peres

Teaching staff	Туре	Classes	Hours (*)

<sup>\*</sup> For classes taught jointly, it is only accounted the workload of one.

## **Contact hours**

Т	TP	PL	TC	S	E	ОТ	0	Total
15	30	0	0	0	0	0	0	104

T - Theoretical; TP - Theoretical and practical; PL - Practical and laboratorial; TC - Field Work; S - Seminar; E - Training; OT Tutorial; O - Other

## **Pre-requisites**

no pre-requisites

# Prior knowledge and skills

Familiarity with the Adobe package, specifically with the software After Effects.

Fluid drawing competencies.

## The students intended learning outcomes (knowledge, skills and competences)

- . Essence of the construction of movement in animation: frame by frame process
- . Animation fundamentals: constant velocity, ease in and ease out
- . Notion of animation cycles
- . Notion of construction of metamorphoses in animation
- . Notions of basic digital literacy in animation: formats, proportions, aspect ratio, safety areas, resolution, render formats, codec etc.



## **Syllabus**

Content of theory applied to pratical exercises within the following techniques:

- . Thaumatrope
- . Fenacistoscope
- . Folioscope
- . Pixilation
- . Stop Motion

## Teaching methodologies (including evaluation)

Carrying out exercises supported by theoretical and methodological guidance; Visualization and analysis of audiovisual production documents;

The evaluation of this curricular unit is based on frequency (attendance) and distributed with a final exam, attendance is mandatory, and the student cannot exceed the limit number of absences corresponding to 25% of the total classes.

Delievery of 5 exercises with the following criteria:

- . Thaumatrope(10%)
- . Fenacistoscope(15%)
- . Folioscope (20%)
- . Pixilation (20%)
- . Stop Motion (20%)
- . Presentation of full timeline: 15%

Students covered by special legislation must contact the teacher in the first two weeks of the semester in order to agree on a specific work plan. This will have to include a minimum mandatory monitoring by the teachers as well as comply with the formal moments of presentation of work.

## Main Bibliography

Eisenstein, S. On Disney. Edited and translated by Jay Leda. London Methuen. UK

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McWilliams, D. Norman McLaren, On The Creative Process. Montreal: National Film Board Of Canada.(1991).

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