
Ano Letivo 2017-18

Unidade Curricular LÍNGUA E CULTURA INGLESA I

Cursos LÍNGUAS E COMUNICAÇÃO (1.º ciclo)

Unidade Orgânica Faculdade de Ciências Humanas e Sociais

Código da Unidade Curricular 15711000

Área Científica LÍNGUAS

Sigla

Línguas de Aprendizagem
Inglês

Modalidade de ensino
Modalidade teórico-prática (TP), prática laboratorial (PL) e orientação tutorial (OT).

Docente Responsável Pedro Emanuel Quintino de Sousa

DOCENTE	TIPO DE AULA	TURMAS	TOTAL HORAS DE CONTACTO (*)
Pedro Emanuel Quintino de Sousa	OT; PL; TP	TP1; PL1; OT1	26TP; 26PL; 5OT
Docente A Contratar FCHS 1	OT; PL; TP	TP1; PL1; OT1	26TP; 26PL; 5OT

* Para turmas lecionadas conjuntamente, apenas é contabilizada a carga horária de uma delas.

ANO	PERÍODO DE FUNCIONAMENTO*	HORAS DE CONTACTO	HORAS TOTAIS DE TRABALHO	ECTS
1º	S1	26TP; 26PL; 5OT	140	5

* A-Anual;S-Semestral;Q-Quadrimestral;T-Trimestral

Precedências

Sem precedências

Conhecimentos Prévios recomendados

Nível B1 de língua inglesa.

Objetivos de aprendizagem (conhecimentos, aptidões e competências)

No final da UC espera-se que os alunos sejam capazes de: compreender e produzir textos orais e escritos com o nível de competência B2 do Quadro Comum Europeu de Referência para as Línguas, revelando o domínio das funções comunicativas e dos conteúdos gramaticais indicados neste programa, comentar contrastes culturais entre Portugal e o Reino Unido e usar convenções sociais e de cortesia na interação verbal e não verbal.

Conteúdos programáticos

Representações da identidade portuguesa e britânica.

Panorâmica dos contrastes culturais existentes entre Portugal e o Reino Unido (governo, educação, usos e costumes).

Convenções sociais e de cortesia na comunicação do quotidiano (cumprimentos, aceitação/rejeição de convites

Funções Comunicativas: expressar compreensão, descrever experiências e acontecimentos, expressar opiniões, usar com correção linguagem de concordância e discordância.

Conteúdos Gramaticais. Revisão de advérbios, comparativos e superlativos, conectores (causa, efeito, contraste, etc.), verbos modais, tempos verbais (past continuous; past perfect, past simple, past tense responses, present perfect continuous, present perfect/past simple); wh- questions in the past; will and going to.

Metodologias de ensino (avaliação incluída)

A metodologia usada nesta UC reflecte os princípios da abordagem comunicativa para o ensino de línguas e inclui, nas TPs, a realização de actividades de oralidade (compreensão/produção), de leitura, de escrita e de reflexão sobre a língua alvo. As OT apoiarão especificamente o trabalho individual ou em pequenos grupos. A avaliação feita ao longo do semestre e exame posterior inclui 4 momentos obrigatórios, incidindo sobre todas as competências de língua, com o peso de 25% em cada componente. Os momentos de avaliação serão agendados pelo docente e disponibilizados na tutoria com antecedência, sendo inalteráveis. A obtenção do aproveitamento na avaliação feita ao longo do semestre é condicionada à assistência a 75% das horas de contacto previstas, excepto nos casos contemplados na lei. Os exames de época normal e de recurso incluem prova escrita e oral. Será dispensado de exame final o aluno cuja classificação seja igual ou superior a 10 valores.

Bibliografia principal

Commission for Racial Equality (2005) (PDF), Citizenship and Belonging: What is Britishness?, Commission for Racial Equality
http://www.ethnos.co.uk/what_is_britishness_CRE.pdf

Kumar, Krishan (2003) (PDF), The Making of English National Identity, assets.cambridge.org,
<http://assets.cambridge.org/9780521771887/sample/9780521771887ws.pdf>

Courtney, R. (1983). *Longman dictionary of phrasal verbs*. Essex: Longman

Longman Dictionary of English idioms. (1992) London: Longman

Longman language activator. (1993). Essex: Longman

McDowall, D. (1989). *An illustrated history of Britain*. London: Longman

McGrawHill (2011). *Practice Makes Perfect. Advanced English Grammar for ESL Learners*. New York: McGraw-Hill

O'Driscoll, J. (1995). *Britain: the country and its people - an introduction for learners of English*. (2nd ed.) Oxford: Oxford

Storoy, M. and Childs, P. & (2007). *British cultural identities*. (2nd Ed.) NY: Routledge

Swan, M. (1996). *Practical English usage*. Oxford: Oxford University Press.

Academic Year 2017-18

Course unit ENGLISH LANGUAGE AND CULTURE I

Courses LANGUAGES AND COMMUNICATION (1st Cycle)

Faculty / School Faculdade de Ciências Humanas e Sociais

Main Scientific Area LÍNGUAS

Acronym

Language of instruction English.

Teaching/Learning modality TP, PL and OT classes.

Coordinating teacher Pedro Emanuel Quintino de Sousa

Teaching staff	Type	Classes	Hours (*)
Pedro Emanuel Quintino de Sousa	OT; PL; TP	TP1; PL1; OT1	26TP; 26PL; 5OT
Docente A Contratar FCHS 1	OT; PL; TP	TP1; PL1; OT1	26TP; 26PL; 5OT

* For classes taught jointly, it is only accounted the workload of one.

Contact hours

T	TP	PL	TC	S	E	OT	O	Total
0	26	26	0	0	0	5	0	140

T - Theoretical; TP - Theoretical and practical ; PL - Practical and laboratorial; TC - Field Work; S - Seminar; E - Training; OT - Tutorial; O - Other

Pre-requisites

no pre-requisites

Prior knowledge and skills

B1 level (independent user)

The students intended learning outcomes (knowledge, skills and competences)

At the end of the course students are expected to understand and to produce texts at a B1 level of the Common European Framework of Reference for Languages, recognize the characteristics of the language of the media and advertising and access and explore technological resources to write online texts .

Students are expected to comment upon the cultural differences between Portugal and the United Kingdom as well as using social conventions for verbal and non-verbal interactions.

Syllabus

Representations of Portuguese and British identities

Overall perspective on cultural differences between Portugal and the United Kingdom (government, education, customs and traditions).

Social conventions and everyday communication (greeting; accepting/declining invitations)

Communication functions/skills: checking understanding, describing experiences and events, describing places, expressing opinions: language of agreeing and disagreeing).

Grammar:

Review of:

Adverbs

Comparatives and superlatives

Connecting words expressing cause and effect, contrast, etc.

Modals: must / can't deduction

Modals: might, may, will, probably

Modals: should have / might have / etc.

Modals: must / have to

Past continuous

Past perfect

Past simple

Past tense responses

Present perfect continuous

Present perfect / past simple

Wh- questions in the past

Will and going to, for prediction

Teaching methodologies (including evaluation)

The methodology used on this UC reflects the principles of the communicative approach for language teaching and, on TP sessions, it includes oral and written comprehension and production activities in the target language. OT sessions are dedicated to support students' individual and small group work. The evaluation occurs along the learning-teaching process and includes 4 assessment moments focusing on all language competences, with the weight of 25% for each language component. The assessment activities will be scheduled in advance by the teacher and announced on the electronic tutorial. Assessment dates will not be subject to any change. Achievement on this UC requires a mandatory attendance of 75% of total contact hours. Only students protected by specific law will be exempt from this rule. Regular and supplementary epochs of final exams will include written and oral testing. Students whose final grade is equal to or above 10 points will be excused from the final exam.

Main Bibliography

Commission for Racial Equality (2005) (PDF), Citizenship and Belonging: What is Britishness?, Commission for Racial Equality
http://www.ethnos.co.uk/what_is_britishness_CRE.pdf

Kumar, Krishan (2003) (PDF), The Making of English National Identity, assets.cambridge.org,
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