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**Ano Letivo** 2021-22

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**Unidade Curricular** LÍNGUA E CULTURA INGLESA II

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**Cursos** LÍNGUAS E COMUNICAÇÃO (1.º ciclo)

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**Unidade Orgânica** Faculdade de Ciências Humanas e Sociais

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**Código da Unidade Curricular** 15711005

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**Área Científica** LÍNGUAS

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**Sigla**

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**Código CNAEF (3 dígitos)** 222

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**Contributo para os Objetivos de Desenvolvimento Sustentável - ODS (Indicar até 3 objetivos)** 4; 5; 8

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**Línguas de Aprendizagem** Inglês

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**Modalidade de ensino**

Presencial.

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**Docente Responsável**

Pedro Emanuel Quintino de Sousa

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DOCENTE	TIPO DE AULA	TURMAS	TOTAL HORAS DE CONTACTO (*)
Pedro Emanuel Quintino de Sousa	OT; PL; TP	TP1; PL1; OT1	26TP; 26PL; 5OT

\* Para turmas lecionadas conjuntamente, apenas é contabilizada a carga horária de uma delas.

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ANO	PERÍODO DE FUNCIONAMENTO*	HORAS DE CONTACTO	HORAS TOTAIS DE TRABALHO	ECTS
1º	S2	26TP; 26PL; 5OT	140	5

\* A-Anual;S-Semestral;Q-Quadrimestral;T-Trimestral

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**Precedências**

Sem precedências

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**Conhecimentos Prévios recomendados**

B2 (QCER)

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**Objetivos de aprendizagem (conhecimentos, aptidões e competências)**

No final da UC espera-se que os alunos sejam capazes de:

- compreender e produzir textos orais e escritos com o nível de competência B2 (QEER), revelando o domínio das funções comunicativas e dos conteúdos gramaticais indicados neste programa;
- comentar comparativamente características sócio-políticas das culturas britânica e norte-americana;
- identificar marcos relevantes da história da cultura britânica e norte-americana.

### Conteúdos programáticos

Conteúdos culturais:

- A Magna Carta
- A declaração de independência dos EUA
- O Parlamento Britânico: origens e constituição
- O Congresso dos EUA: origens e constituição
- A Educação no Reino Unido e nos EUA

Funções e conteúdos gramaticais:

- Describing hopes and plans
- Giving opinion, justification
- Synthesizing, evaluating, glossing information
- Future continuous
- Future perfect
- Future perfect continuous
- Modals: can't have, needn't have
- Modals of deduction and speculation
- Narrative tenses
- Will and going to, for prediction
- Would expressing habits, in the past

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### Metodologias de ensino (avaliação incluída)

A avaliação consiste em dois elementos de avaliação com pesos de 40% e 60%, respetivamente, que avaliem os quatro modos de comunicação explicitados no volume complementas do Quadro Europeu Comum de Referência para as Línguas (recepção, interação, produção e mediação) e o domínio dos conteúdos referidos na presente FUC.

É aconselhada uma assiduidade regular e nunca inferior a 75% das horas de contacto. Os alunos que obtenham uma classificação inferior a 9,5 nos referidos elementos de avaliação estão admitidos a exame de época normal. O exame consiste em provas escrita e oral em que se avaliam todos os modos de comunicação acima referidos, assim como os conteúdos da unidade curricular.

**Bibliografia principal**

Eagletson, R. (ed.) (2018). *Brexit and Literature. Critical and Cultural Responses*. New York and London: Routledge.

Hewings, M. (2005) *Advanced Grammar in Use*. Cambridge: Cambridge University Press.

Mauk, D. and Oakland, J. (2018). *American Civilization. An Introduction*. New York and London: Routledge.

Oakland, J. (2016). *British Civilization. An Introduction*. New York and London: Routledge.

Oxford Guide to British and American Culture for Learners of English. (1995). New York: Oxford.

Vince, M. and Sunderland, P. (2003). *Advanced Language Practice: English grammar and Vocabulary*. Oxford: Macmillan.

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**Academic Year** 2021-22

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**Course unit** ENGLISH LANGUAGE AND CULTURE II

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**Courses** LANGUAGES AND COMMUNICATION (1st Cycle)

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**Faculty / School** FACULTY OF HUMAN AND SOCIAL SCIENCES

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**Main Scientific Area**

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**Acronym**

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**CNAEF code (3 digits)** 222

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**Contribution to Sustainable Development Goals - SGD (Designate up to 3 objectives)** 4; 5; 8

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**Language of instruction** English

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**Teaching/Learning modality** Presential.

**Coordinating teacher** Pedro Emanuel Quintino de Sousa

Teaching staff	Type	Classes	Hours (*)
Pedro Emanuel Quintino de Sousa	OT; PL; TP	TP1; PL1; OT1	26TP; 26PL; 5OT

\* For classes taught jointly, it is only accounted the workload of one.

Contact hours	T	TP	PL	TC	S	E	OT	O	Total
	0	26	26	0	0	0	5	0	140

T - Theoretical; TP - Theoretical and practical ; PL - Practical and laboratorial; TC - Field Work; S - Seminar; E - Training; OT - Tutorial; O - Other

**Pre-requisites**

no pre-requisites

**Prior knowledge and skills**

B2 (CEFR)

**The students intended learning outcomes (knowledge, skills and competences)**

At the end of this course students are expected to:

- comprehend and produce oral and written texts at the B2 level (CEFR), demonstrating the command of the communicative functions and the grammatical content included in this syllabus;
- identify and comment on the differences and similarities of the cultural and socio-political characteristics of the UK and the US;
- identify relevant historical marks of British and North-American culture;
- complete an analysis of the socio-political characteristics of British and North-American culture.

## Syllabus

### Cultural Contents:

- The Magna Carta
- The US Declaration of Independence
- British Parliament: origins and establishment
- The US Congress: origins and establishment
- Education in the UK and the US

### Communicative functions and grammatical content:

- Describing hopes and plans
- Giving opinion, justification
- Synthesizing, evaluating, glossing information
- Future continuous
- Future perfect
- Future perfect continuous
- Modals: can't have, needn't have
- Modals of deduction and speculation
- Narrative tenses
- Will and going to, for prediction
- Would expressing habits, in the past

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## Teaching methodologies (including evaluation)

Ongoing evaluation will take an action-oriented approach (outlined in the Common European Framework of Reference for Languages: Learning, teaching, assessment & Companion Volume), whereby the 4 modes of communication will be evaluated: reception, production, interaction and mediation, as well as mastery of the contents laid out in this curricular unit (FUC). There will be two evaluation moments, worth 40% and 60% respectively. Students are advised to attend classes regularly and never less than 75% of total contact hours. Students scoring a final average of 9.5 or higher pass the curricular unit. The rest will be admitted to exam. The exam will consist of written and oral assessments of all modes of communication stated above, as well as the curricular unit contents.

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## Main Bibliography

- Eagletson, R. (ed.) (2018). *Brexit and Literature. Critical and Cultural Responses*. New York and London: Routledge.
- Hewings, M. (2005) *Advanced Grammar in Use*. Cambridge: Cambridge University Press.
- Mauk, D. and Oakland, J. (2018). *American Civilization. An Introduction*. New York and London: Routledge.
- Oakland, J. (2016). *British Civilization. An Introduction*. New York and London: Routledge.
- Oxford Guide to British and American Culture for Learners of English. (1995). New York: Oxford.
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