
Ano Letivo 2023-24

Unidade Curricular ESCRITA CIENTÍFICA EM ARQUEOLOGIA

Cursos ARQUEOLOGIA (3.º Ciclo) (*)

(*) Curso onde a unidade curricular é opcional

Unidade Orgânica Faculdade de Ciências Humanas e Sociais

Código da Unidade Curricular 16731035

Área Científica ARQUEOLOGIA

Sigla

Código CNAEF (3 dígitos) 225

**Contributo para os Objetivos de
Desenvolvimento Sustentável - SDG 4**
ODS (Indicar até 3 objetivos)

Línguas de Aprendizagem

Ingles. English.

Modalidade de ensino

Presencial (e-learning if required).

Docente Responsável

Godefroy Louis François Devevey

DOCENTE	TIPO DE AULA	TURMAS	TOTAL HORAS DE CONTACTO (*)
Godefroy Louis François Devevey	OT; S	S1; OT1	39S; 5OT

* Para turmas lecionadas conjuntamente, apenas é contabilizada a carga horária de uma delas.

ANO	PERÍODO DE FUNCIONAMENTO*	HORAS DE CONTACTO	HORAS TOTAIS DE TRABALHO	ECTS
1º, 2º	S1		N/D	10

* A-Anual; S-Semestral; Q-Quadrimestral; T-Trimestral

Precedências

Sem precedências

Conhecimentos Prévios recomendados

None

Objetivos de aprendizagem (conhecimentos, aptidões e competências)

This course should develop the theoretical and methodological competences for scientific writing in archaeology. It is expected that the student will:

- develop the capacity for elaborating the project of a scientific paper,
- learn to be critical and develop peer-reviewing skills,
- be able to write a project and scientific articles in archaeology.

Conteúdos programáticos

1. The specifics of scientific writing
 - a. Purpose
 - b. General rules
 - c. Different contexts
 - d. Ethical values of scientific writing
2. Writing an article: introduction
3. Peer-reviewing
 - a. Principles
 - b. In practice
4. Writing an article: advanced
5. Writing a grant application
6. Recent evolution in scientific writing

Metodologias de ensino (avaliação incluída)

This course is based on lectures, practicals in class, and assignments.

The evaluation will take into account the analytical capacities and writing skills.

Bibliografia principal

Booth, W., Colomb, G., Williams, J., 1995. The craft of research. The university of Chicago Press.

Mensh B, Kording K (2017) Ten simple rules for structuring papers. PLoS Comput Biol13(9): e1005619.

Academic Year 2023-24

Course unit SCIENTIFIC WRITING IN ARCHEOLOGY

Courses ARCHAEOLOGY (3rd cycle) (*)
Common Branch

(*) Optional course unit for this course

Faculty / School FACULTY OF HUMAN AND SOCIAL SCIENCES

Main Scientific Area ARQUEOLOGIA

Acronym

CNAEF code (3 digits) 225

Contribution to Sustainable Development Goals - SGD (Designate up to 3 objectives) SDG 4

Language of instruction English

Teaching/Learning modality

Presencial (and e-learning if required).

This course is based on lectures, practicals in class, and assignments.

The evaluation will take into account the analytical capacities and writing skills.

Coordinating teacher

Godefroy Louis François Devevey

Teaching staff	Type	Classes	Hours (*)
Godefroy Louis François Devevey	OT; S	S1; OT1	39S; 5OT

* For classes taught jointly, it is only accounted the workload of one.

Contact hours

T	TP	PL	TC	S	E	OT	O	Total
0	0	0	0	0	0	0	0	N/D

T - Theoretical; TP - Theoretical and practical; PL - Practical and laboratorial; TC - Field Work; S - Seminar; E - Training; OT - Tutorial; O - Other

Pre-requisites

no pre-requisites

Prior knowledge and skills

None specific

The students intended learning outcomes (knowledge, skills and competences)

This course should develop the theoretical and methodological competences for scientific writing in archaeology. It is expected that the student will:

- develop the capacity for elaborating the project of a scientific paper,
- learn to be critical and develop peer-reviewing skills,
- be able to write a project and scientific articles in archaeology.

Syllabus

1. The specifics of scientific writing
 - a. Purpose
 - b. General rules
 - c. Different contexts
 - d. Ethical values of scientific writing
2. Writing an article: introduction
3. Peer-reviewing
 - a. Principles
 - b. In practice
4. Writing an article: advanced
5. Writing a grant application
6. Recent evolution in scientific writing

Teaching methodologies (including evaluation)

This course is based on lectures, practicals in class, and assignments. The evaluation will take into account the analytical capacities and writing skills.

Main Bibliography

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Mensh B, Kording K (2017) Ten simple rules for structuring papers. PLoS Comput Biol 13(9): e1005619.