
Ano Letivo 2023-24

Unidade Curricular SEMINÁRIOS EM RECURSOS BIOLÓGICOS MARINHOS I

Cursos RECURSOS BIOLÓGICOS MARINHOS (2.º Ciclo) - ERASMUS MUNDUS (*)

(*) Curso onde a unidade curricular é opcional

Unidade Orgânica Faculdade de Ciências e Tecnologia

Código da Unidade Curricular 18361019

Área Científica CIÊNCIAS BIOLÓGICAS

Sigla CB

Código CNAEF (3 dígitos) 4.2.2

Contributo para os Objetivos de Desenvolvimento Sustentável - ODS (Indicar até 3 objetivos) 4 13 14

Línguas de Aprendizagem Inglês

Modalidade de ensino

Blended learning

Docente Responsável

Karim Erzini

DOCENTE	TIPO DE AULA	TURMAS	TOTAL HORAS DE CONTACTO (*)
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* Para turmas lecionadas conjuntamente, apenas é contabilizada a carga horária de uma delas.

ANO	PERÍODO DE FUNCIONAMENTO*	HORAS DE CONTACTO	HORAS TOTAIS DE TRABALHO	ECTS
2º,1º	S1,S2	90S; 110OT	468	18

* A-Anual;S-Semestral;Q-Quadrimestral;T-Trimestral

Precedências

Sem precedências

Conhecimentos Prévios recomendados

Biologia, ecologia marinha, oceanografia, aquacultura, conservação e pescas.

Objetivos de aprendizagem (conhecimentos, aptidões e competências)

The aim of this course is to expose the students to presentations and workshops in five specialization tracks of the Mundus Masters in Marine Biological Resources: Marine Food Production, Management of Living Marine Resources, Applied Marine Ecology and Conservation, Marine Environment Health, and Global Ocean Changes. They will learn to critically evaluate scientific presentations and will acquire knowledge in a variety of areas related to Marine Biological Resources.

Conteúdos programáticos

Os alunos participarão em seminários e workshops sobre temas relacionados com cada uma das cinco especializações do mestrado, bem como o simpósio anual do IMBRSea. Também participarão em simpósios nacionais e internacionais.

Metodologias de ensino (avaliação incluída)

Os alunos receberão uma lista detalhada de seminários, workshops e simpósios. A avaliação será baseada em relatórios e análises críticas de seminários, workshops e simpósios.

Bibliografia principal

Livros e artigos científicos selecionados.

Academic Year 2023-24

Course unit

Courses MARINE BIOLOGICAL RESOURCES (2nd Cycle) - ERASMUS MUNDUS (*)
Common Branch

(*) Optional course unit for this course

Faculty / School FACULTY OF SCIENCES AND TECHNOLOGY

Main Scientific Area

Acronym BC GB

CNAEF code (3 digits) 4.2.2

Contribution to Sustainable Development Goals - SGD (Designate up to 3 objectives) 4 13 14

Language of instruction English

Teaching/Learning modality Blended learning

Coordinating teacher Karim Erzini

Teaching staff	Type	Classes	Hours (*)
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* For classes taught jointly, it is only accounted the workload of one.

Contact hours	T	TP	PL	TC	S	E	OT	O	Total
	0	0	0	0	90	0	110	0	468
T - Theoretical; TP - Theoretical and practical ; PL - Practical and laboratorial; TC - Field Work; S - Seminar; E - Training; OT - Tutorial; O - Other									

Pre-requisites

no pre-requisites

Prior knowledge and skills

Biology, marine ecology, oceanography, aquaculture, conservation and fisheries.

The students intended learning outcomes (knowledge, skills and competences)

The aim of this course is to expose the students to presentations and workshops in five specialization tracks of the Mundus Masters in Marine Biological Resources: Marine Food Production, Management of Living Marine Resources, Applied Marine Ecology and Conservation, Marine Environment Health, and Global Ocean Changes. They will learn to critically evaluate scientific presentations and will acquire knowledge in a variety of areas related to Marine Biological Resources.

Syllabus

The students will attend seminars and workshops on specialized topics from each of the five specialization tracks, as well as the annual IMBRSea symposium. They will also attend national and international symposia on topics related to Marine Biological Resources.

Teaching methodologies (including evaluation)

Students will be presented a detailed list of seminars, workshops and symposia that they will attend. Evaluation will be based on reports and critiques of seminars, workshops and symposia that they attended.

Main Bibliography

Symposium abstracts, posters, and selected scientific papers authored by the speakers. Literature provided by the workshop teachers