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**Ano Letivo** 2022-23

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**Unidade Curricular** INTEGRATED PROJECT IN GERMANY - WORLD OF WORK 2

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**Cursos** ECOHIDROLOGIA APLICADA - Erasmus Mundus (2.º Ciclo)

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**Unidade Orgânica** Faculdade de Ciências e Tecnologia

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**Código da Unidade Curricular** 19311007

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**Área Científica** TECNOLOGIAS DE PROTEÇÃO AMBIENTAL

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**Sigla**

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**Código CNAEF (3 dígitos)** 851

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**Contributo para os Objetivos de Desenvolvimento Sustentável - ODS (Indicar até 3 objetivos)** 6 9 11

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**Línguas de Aprendizagem** English

**Modalidade de ensino**

presencial e online

**Docente Responsável**

Luís Manuel Zambujal Chícharo

DOCENTE	TIPO DE AULA	TURMAS	TOTAL HORAS DE CONTACTO (*)
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\* Para turmas lecionadas conjuntamente, apenas é contabilizada a carga horária de uma delas.

ANO	PERÍODO DE FUNCIONAMENTO*	HORAS DE CONTACTO	HORAS TOTAIS DE TRABALHO	ECTS
1º	S2	3TP; 5S; 16OT	78	3

\* A-Anual;S-Semestral;Q-Quadrimestral;T-Trimestral

**Precedências**

Sem precedências

**Conhecimentos Prévios recomendados**

not required

**Objetivos de aprendizagem (conhecimentos, aptidões e competências)**

The objective of the course is to provide progressive learning and training regarding the reality of the world of work in the thematic area of ecohydrology, water engineering and water management.

**Conteúdos programáticos**

- 1 ? identification of practical solutions for stakeholders real water ecosystem situations, by the stakeholders
- 2 ? develop, conceptually, the solutions
- 3 ? Present and discuss the proposals with the stakeholders

### **Metodologias de ensino (avaliação incluída)**

The course will be based on field visits and meetings with stakeholders to select the topics to be developed and on tutorial classes to support the development of the students projects

Evaluation:

1. A group work written with individual presentation on practical project
  2. A final written exam if group work evaluation is below 10/20 points
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### **Bibliografia principal**

Chicharo, L. Wagner, I., Chicharo, M. A Lapsinka, M. Zalewski, M. (2009) Practical experiments guide for Ecohydrology (Eds.Chicharo et al.). UNESCO Manual ISBN: 978-989-20-1702-0. Faro, 121 pp

Zalewski M, Wagner-Lotkowska I. & Robarts D. R. (eds). 2004. Integrated Watershed Management ? Ecohydrology and Phytotechnology-Manual. UNESCO IHP, UNEP IETC.246pp.;[http://www.unep.or.jp/ietc/Publications/Water\\_Sanitation/integrated\\_watershed\\_mgmt\\_manual](http://www.unep.or.jp/ietc/Publications/Water_Sanitation/integrated_watershed_mgmt_manual)

Wolanski, E., L. Chicharo, M.A. Chicharo (2008) Estuarine Ecohydrology. In Sven Erik Jørgensen and Brian D. Fath (Editor-in-Chief), Ecological Engineering. Vol. [2] of Encyclopedia of Ecology, 5 vols. pp. [1413-1422] Oxford: Elseier.

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**Academic Year** 2022-23

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**Course unit**

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**Courses** Applied Ecohydrology - Erasmus Mundus (2.º Cycle)

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**Faculty / School** FACULTY OF SCIENCES AND TECHNOLOGY

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**Main Scientific Area**

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**Acronym**

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**CNAEF code (3 digits)** 851

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**Contribution to Sustainable Development Goals - SGD (Designate up to 3 objectives)** 6 9 11

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**Language of instruction** English

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**Teaching/Learning modality** presencial and online

**Coordinating teacher** Luís Manuel Zambujal Chícharo

Teaching staff	Type	Classes	Hours (*)
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\* For classes taught jointly, it is only accounted the workload of one.

Contact hours	T	TP	PL	TC	S	E	OT	O	Total
	0	3	0	0	5	0	16	0	78

T - Theoretical; TP - Theoretical and practical ; PL - Practical and laboratorial; TC - Field Work; S - Seminar; E - Training; OT - Tutorial; O - Other

#### Pre-requisites

no pre-requisites

#### Prior knowledge and skills

not required

#### The students intended learning outcomes (knowledge, skills and competences)

The objective of the course is to provide progressive learning and training regarding the reality of the world of work in the thematic area of ecohydrology, water engineering and water management.

#### Syllabus

- 1 ? identification of practical solutions for stakeholders real water ecosystem situations, by the stakeholders
- 2 ? develop, conceptually, the solutions
- 3 ? Present and discuss the proposals with the stakeholders

### Teaching methodologies (including evaluation)

The teaching methodologies aims to enable and support students to understand the concepts set out in the program objectives and in developing the conceptual project. Audiovisual resources will be used, based on the power point presentation. The field work will serve to visit the stakeholders institutions and learn, in situ their realities. Seminar will be used to students presentations and also for bringing experts in the field for lectures.

Evaluation:

1. A group work written with individual presentation on practical project
  2. A final written exam if group work evaluation is below 10/20 points
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### Main Bibliography

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Zalewski M, Wagner-Lochkowska I. & Robarts D. R. (eds). 2004. Integrated Watershed Management ? Ecohydrology and Phytotechnology-Manual. UNESCO IHP, UNEP IETC.246pp.;[http://www.unep.or.jp/ietc/Publications/Water\\_Sanitation/integrated\\_watershed\\_mgmt\\_manual](http://www.unep.or.jp/ietc/Publications/Water_Sanitation/integrated_watershed_mgmt_manual)

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